

# Geography



#### **Questions:**

- 1. On which continent is Macedonia located?
- 2. What are the two major lakes that Macedonia shares with Albania and Greece?
- 3. By which countries is Macedonia surrounded by?
- 4. On the map below highlight where Skopje, Bitola, Ohrid, Resen, Demir-Hisar and Struga are.

#### Answers:

- 1. Europe
- 2. Ohrid and Prespa
- 3. Kosovo, Albania, Greece and Bulgaria

# Historical Background: Macedonian migration to the Illawarra

#### Questions:

- 1. When did the first wave of Macedonian migration to Australia occur and why?
- 2. What type of work were the Macedonian men involved in when they arrived to Australia?
- 3. Who was the first woman to bring her apron to the Illawarra region?
- 4. When did the second wave of Macedonian migration occur and why?
- 5. How did the communities maintain their customs and traditions?
- 6. What was formed in the 1980s and how was this significant?

#### Answers:

- 1. Late 19th century due to European conflicts of WWI & WWII and poor employment prospects
- 2. Steel industry
- 3. Trajanka Sazdanova
- 4. 1940s- due to losing their homes in the Greek Civil War they sought refuge in Australia and later they were faced with a post-war communist regime
- 5. Living in the same suburbs and by organising and running functions, special religious days and picnics
- 6. Dancing groups were formed that maintained and passed down the costumes and their designs.

# Dr Dawn Casey's Essay

### **Questions:**

- 1. Dr Casey makes the assertion that each apron carries a 'code' with it. What does this code represent?
- 2. What can certain patterns and colours represent to others when a woman is wearing her apron?
- 3. Why was this project created?

### Answers:

- 1. A particular region or village
- 2. Beside what region they are from, they can show a woman's age or marital status
- 3. It aims to document this subtle 'coding' which otherwise might be lost over time.

# Aprons

### Activity:

Using the information in the subchapter titled 'Aprons' complete the table below.

Dominant colour of black and		
yellow that are in two striped Columns.	Dolenci, Zbazdi and Slatino (Demir- Hisar, Struga & Ohrid)	Youngergirls

#### Instructions:

- 1. In the first column use the images provided and describe in your own words what the aprons look like.
- 2. Fill out from what region they come from and which city that region falls under e.g. Dolenci falls under Demir- Hisar
- 3. In the final column identify who would wear the apron and if possible for what reason

### **Their Stories**

### Activities

Read the stories of Angelina, Spasija, Kostadinka, Blaguna and Menka and complete the activities below:

- 1. Create a mind-map of the experiences of the five woman
- 2. Identify how their stories are similar or how they vary in the table below

#### Mind-map:

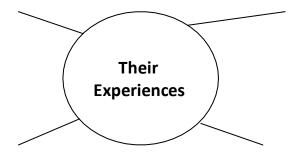


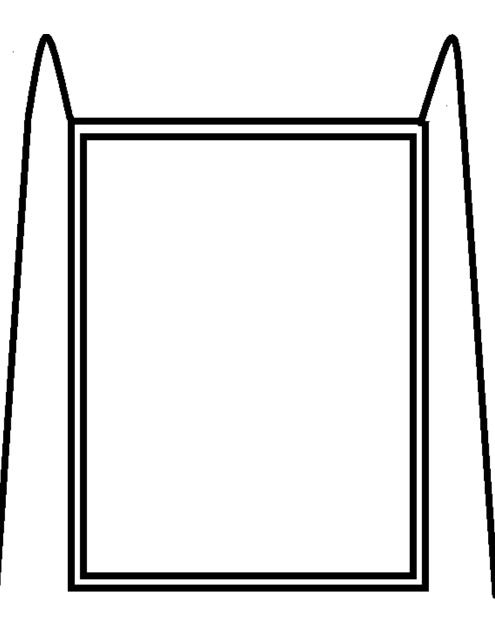
Table:

Similarities	Differences

# Create your own Apron Design

If you are from a Macedonian background research the types of aprons your grandmother wore. You can use this to help you create your own design.

You can also use the images on this website and your imagination to create your own apron design that represents a significant aspect/s of your own heritage.



### Film: Extension Activity

Research a particular aspect of your own community's heritage. Use images and videos to present your findings.

### Your project should address the following aspects:

- Where you or your family is from
- Migration story of your ancestors (if known)
- Choose an aspect you would like to concentrate on such as traditional dress, songs, poems, photographs etc
- How what you have chosen to focus on reflects your heritage
- Ongoing significance of your focus area to your people today

Watch the three short films that document this important Macedonian community activity to help you begin your work.

- Year 10: Use Abode Premiere on your Lenovo laptop
- All years: Photo Story 3 or Movie Maker on your PC.